

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
PERSONALITY - PSYC. 2130 3.0 Section O
WINTER SESSION 2017**

Course Director: Dr. Frank Marchese
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Course Meeting Time: Fridays: 2:30 – 5:30 P.M.
Room: CLH-A

TA	Students with last names A-L	Students with last names M-Z
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COURSE OUTLINE: PLEASE READ CAREFULLY - LAST DAY TO DROP COURSE
WITHOUT RECEIVING A GRADE IS: FRIDAY, MARCH 10 2017

FINAL EXAM T.B.A. ANY STUDENT WHO MISSES THE FINAL EXAM MUST PETITION
FOR A DEFERRED FINAL THROUGH THE DEPARTMENT OF
PSYCHOLOGY, (416) 736-5125 AND PROVIDE MEDICAL
DOCUMENTATION.

**ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT
THE PROFESSOR OR THE TEACHING ASSISTANT (TA)
WITHIN 48 HOURS OF THE MISSED MID-TERM.**

COURSE PREREQUISITE(S): Course prerequisites are strictly enforced.
HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in psychology. A variety of topics will be covered including factors which contribute to the development, structure and dynamics of personality. Psychoanalytic, Trait and Behavioural and Biological approaches will be the main focus. A review of relevant research both within and outside of the field will be undertaken.

LEARNING OUTCOMES

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

REQUIRED TEXTS

Liebert, R. M., & Liebert, L. L. (1998). Liebert & Spiegler's personality strategies and issues (8th edition). Belmont, CAA: Brooks/Cole: ISBN: 05 342641 82

Marchese, F. (2015). Coming into being: Sabina Spielrein, Jung, Freud, and psychoanalysis. Toronto, Canada. ISBN: 978-0-9687967-2-6. York Bookstore.

MISSED TESTS:

If you are unable to write a test for medical reasons or personal crisis, a message must be left with my secretary or teaching assistant no later that 48 hrs after the test. Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

Please note that students are responsible for all material assigned and this includes material not covered in class. Stay posted for any changes.

ADD/DROP DEADLINES

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	March 11 - Apr. 5

CLASSROOM ETIQUETTE

As a courtesy to students and the instructor, please **TURN-OFF AND PUT AWAY ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES** during the lecture portion of the class. Your cooperation in this matter is essential to the conduct of the class.

Further, if you arrive to class late, or must leave during class, please exercise **discretion** by minimizing any disruption to the on-going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

GRADING AS PER SENATE POLICY

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

ACADEMIC INTEGRITY FOR STUDENTS:

York University takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

TEST BANKS:

"The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat."

ELECTRONIC DEVICES DURING A TEST/EXAMINATION:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

COURSE MATERIALS COPYRIGHT INFORMATION:

These course materials are designed for use as part of the PSYC 2130 3.00 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Date

Topic & Assigned Reading

FRIDAYS/2017

JAN. 6	Introduction to Personality – Chapter (Ch.) 1
13	Continue Ch. 1 & Methods of Research & Assessment: Ch. 2
20	Continue Ch. 2 & Psychoanalytic Strategy: Ch. 3
27	Continue Ch. 3 & Origins...Ch. 4
FEB. 3	Continue Ch. 4 & Ch. 5 Post-Freudian Perspectives
10	Ch.5 Post-Freudian Perspectives
17	NO CLASS - READING WEEK
24	TEST #1 = 45% - Chapters 1, 2, 3, 4, 5, plus lectures as well as any hand-out material. Test format includes Multiple Choice, Matching & Short Answer questions. Students are responsible for all material assigned and that <u>includes material not covered in class lecture.</u> TEST GRADES POSTED BY STUDENT NUMBER ON MOODLE.
MARCH 3	Ch. 7 & 8
10	Continue Chs. 8 & 9
17	Continue Ch. 9 & 11
24	GOOD FRIDAY & NO CLASS
31	LAST CLASS: Continue Ch.11, 12, & 13
	FINAL EXAM - 55% - (During Exam Period in April/2017) Chapters 7, 8, 9, 11, 12, 13, plus lectures as well as any hand-out material. Test format includes Multiple Choice, Matching & Short Answer questions. Students are responsible for all material assigned and that includes material not covered in class lecture.

***Please note that assigned reading for 'Coming Into Being' book to be given in class and Posted on Moodle**